TRƯỜNG ĐHSP HÀ NỘI
TRU'Ò̀NG THPT CHUYÊN

KÌ THI THỬ VÀO LỚP 10 THPT CHUYÊN NĂM 2024 - LÀ̀N 1
ĐÁP ÁN BÀI THI MÔN: TIẾNG ANH
(Dành cho thí sinh thi thử vào Chuyên Anh)

Họ và tên thí sinh:
Số báo danh:
Mã đề: 101

| $\mathbf{Q}$ | Ans. | $\mathbf{Q}$ | Ans. | $\mathbf{Q}$ | Ans. | $\mathbf{Q}$ | Ans. |
| :---: | :--- | :---: | :--- | :---: | :--- | :--- | :--- |
| $\mathbf{1}$ | C | $\mathbf{2 0}$ | B | $\mathbf{3 9}$ | C | $\mathbf{5 8}$ | pursue |
| $\mathbf{2}$ | A | $\mathbf{2 1}$ | C | $\mathbf{4 0}$ | D | $\mathbf{5 9}$ | source |
| $\mathbf{3}$ | B | $\mathbf{2 2}$ | B | $\mathbf{4 1}$ | G | $\mathbf{6 0}$ | on |
| $\mathbf{4}$ | D | $\mathbf{2 3}$ | A | $\mathbf{4 2}$ | F | $\mathbf{6 1}$ | either |
| $\mathbf{5}$ | D | $\mathbf{2 4}$ | A | $\mathbf{4 3}$ | B | $\mathbf{6 2}$ | gap |
| $\mathbf{6}$ | C | $\mathbf{2 5}$ | D | $\mathbf{4 4}$ | E | $\mathbf{6 3}$ | due/owing |
| $\mathbf{7}$ | C | $\mathbf{2 6}$ | A | $\mathbf{4 5}$ | A | $\mathbf{6 4}$ | come |
| $\mathbf{8}$ | A | $\mathbf{2 7}$ | D | $\mathbf{4 6}$ | C | $\mathbf{6 5}$ | remain/stay |
| $\mathbf{9}$ | D | $\mathbf{2 8}$ | D | $\mathbf{4 7}$ | A | $\mathbf{6 6}$ | adolescents |
| $\mathbf{1 0}$ | C | $\mathbf{2 9}$ | D | $\mathbf{4 8}$ | D | $\mathbf{6 7}$ | growth |
| $\mathbf{1 1}$ | D | $\mathbf{3 0}$ | C | $\mathbf{4 9}$ | B | $\mathbf{6 8}$ | increasingly |
| $\mathbf{1 2}$ | D | $\mathbf{3 1}$ | A | $\mathbf{5 0}$ | A | $\mathbf{6 9}$ | occurrence |
| $\mathbf{1 3}$ | C | $\mathbf{3 2}$ | B | $\mathbf{5 1}$ | C | $\mathbf{7 0}$ | adjustments |
| $\mathbf{1 4}$ | B | $\mathbf{3 3}$ | A | $\mathbf{5 2}$ | B | $\mathbf{7 1}$ | nutritional |
| $\mathbf{1 5}$ | A | $\mathbf{3 4}$ | C | $\mathbf{5 3}$ | D | $\mathbf{7 2}$ | considerable |
| $\mathbf{1 6}$ | D | $\mathbf{3 5}$ | B | $\mathbf{5 4}$ | A | $\mathbf{7 3}$ | materializ/(s)ed |
| $\mathbf{1 7}$ | B | $\mathbf{3 6}$ | B | $\mathbf{5 5}$ | B | $\mathbf{7 4}$ | manufacturers |
| $\mathbf{1 8}$ | B | $\mathbf{3 7}$ | D | $\mathbf{5 6}$ | every | $\mathbf{7 5 .}$ | income |
| $\mathbf{1 9}$ | A | $\mathbf{3 8}$ | A | $\mathbf{5 7}$ | especially |  |  |

76. can't get the hang of this despite
77. take user privacy into consideration
78. there are hardly any tickets
79. rarely is Maria around
80. put/bring an end
81. has been reported to be making a surprise visit to Syria.
82. against the clock/against time, so don't waste time.
83. himself on never being late.
84. rather/sooner I hadn't taken
85. point in forcing him to repay the debt.

## Tiêu chí chấm Viết:

Có 04 tiêu chí đánh giá bài viết:
Tiêu chí 1: 0.3 điểm
Tiếu chí 2: 0.4 điểm
Tiếu chí $3: 0.4$ điểm
Tiếu chí 4: 0.4 điểm
Điểm kết luận của bài Viết là điểm tổng của cả 4 tiêu chí (Điểm tối đa của bài Viết: 1.5 điểm)

| Band | Task Fulfillment (1) | Coherence \& Cohesion <br> (2) | Lexical Resource <br> (3) | Grammatical Range \& Accuracy (4) |
| :---: | :---: | :---: | :---: | :---: |
| 0 | The candidate does not write the response |  |  |  |
| 0.1 | - Length: 60 - 80 words <br> - Able to list supporting ideas but cannot develop any of the ideas. <br> - Able to use correct simple sentence structures |  |  |  |
| 0.2 | - the response is of appropriate length (90-120 words) - able to address most of the task, but some parts (ideas) are not well supported and developed | - attempts to use linking devices, but may overuse or repeat a number of words or phrases. | - the use of vocabulary is marginally adequate for the task, but some words and phrases may be repeated. | - able to use correct simple and compound sentence structures but may make mistake with complex structures. <br> - may make grammatical and spelling errors, but errors are not frequent and do not impede meanings |
| 0.3 | - Length: 130 - 160 words <br> - Able to list and develop all supporting ideas, but one of the ideas may be developed more than the others. <br> - Able to use correct simple sentence structures and most of the complex structures <br> - Able to use vocabulary related to the topic, and able to paraphrase ideas to avoid repetitions. |  |  |  |
| 0.4 |  | - the response is wellorganized. There should be a topic sentence, supporting sentences and a concluding sentence (optional) - the main idea is smoothly expressed to show an overall progressive development <br> - linking devices are sufficiently and flexibly used | - able to use topic-related words and phrases sufficiently and flexibly | - able to use a wide range of sentence structures (simple, compound, complex) <br> - most of the sentences are error-free |

