TRƯỜNG ĐHSP HÀ NỘI
TRƯỜNG THPT CHUYÊN

KÌ THI THỬ VÀO LỚP 10 THPT CHUYÊN NĂM 2023 - LÀ̀N 3 ĐÁP ÁN BÀI THI MÔN: TIẾNG ANH CHUYÊN

| Q | Mã đề |  |  |  | Q | Ans. | Q | Ans. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 301 | 302 | 303 | 304 |  |  |  |  |
| 1 | B | C | C | A | 29 | Line 3: pollution $\rightarrow$ polluted | 51 | of |
| 2 | B | B | C | D |  |  | 52 | in |
| 3 | C | B | C | B | 30 | Line 4: raised <br> $\rightarrow$ risen | 53 | known |
| 4 | D | C | D | A |  |  | 54 | themselves |
| 5 | B | D | A | C | 31 | Line 8: helped $\rightarrow$ have helped | 55 | find |
| 6 | D | C | A | A |  |  | 56 | G |
| 7 | A | D | D | D | 32 | Line 9: them $\rightarrow$ whom | 57 | E |
| 8 | D | C | D | D |  |  | 58 | F |
| 9 | D | D | A | C | 33 | Line 10: fertile $\rightarrow$ infertile | 59 | A |
| 10 | A | C | D | C |  |  | 60 | C |
| 11 | D | C | C | A | 34 | salty/ saline | 61 | D |
| 12 | C | D | B | B | 35 | unfavourable/unfavorable | 62 | B |
| 13 | C | A | D | B | 36 | problematic | 63 | I |
| 14 | B | D | D | C | 37 | intensifies | 64 | D |
| 15 | B | A | C | A | 38 | instability | 65 | J |
| 16 | D | B | C | C | 39 | effectively | 66 | A |
| 17 | D | A | B | D | 40 | performance | 67 | H |
| 18 | D | C | B | C | 41 | combination | 68 | ants |
| 19 | B | C | A | D | 42 | resistant | 69 | bees |
| 20 | A | A | A | A | 43 | lessen | 70 | viruses |
| 21 | D | A | B | B | 44 | to | 71 | True |
| 22 | B | D | A | B | 45 | Up | 72 | Not Given |
| 23 | B | B | B | B | 46 | down | 73 | True |
| 24 | C | A | A | A | 47 | Out | 74 | False |
| 25 | C | C | B | B | 48 | at | 75 | False |
| 26 | B | C | C | D | 49 | Since |  |  |
| 27 | B | D | B | B | 50 | being |  |  |
| 28 | B | C | C | C |  |  |  |  |

76. Under__the cover of darkness, the soldiers entered the castle
77. The long and _the short of it is that Joseph's not up to the job.
78. It was _the fact that management never consulted them that alienated the workforce.
79. In few other book__is/ would one see this problem so well explained or
is there/ would one find etc. such a good/so good an explanation of this problem
80. Were__you to be urged to join the army by the government, would you accept it?
the government to urge you to join the army, would you accept it?
81. This recipe is by far the most imaginative (recipe/one) in this book.
82. I __ had/felt no inclination to get out of bed the day after losing my job.
83. Jane _ was the brains behind the sales promotion.
84. When John retires, it will be difficult for anyone to step into his shoes.
85. I __ admit/ confess to being__ a person who prefers to work alone.

## Tiêu chí chấm Viết đoạn văn:

Có 04 tiêu chí đánh giá bài viết:
Tiêu chí 1: 0.3 điểm
Tiếu chí 2: 0.4 điểm
Tiếu chí 3: 0.4 điểm
Tiếu chí 4: 0.4 điểm
Điểm kết luận của bài Viết là điểm tổng của cả 4 tiêu chí (Điểm tối đa của bài Viết: 1.5 điểm)

| Band | Task Fulfillment <br> (1) | Coherence \& Cohesion (2) | Lexical Resource (3) | Grammatical Range \& Accuracy (4) |
| :---: | :---: | :---: | :---: | :---: |
| 0 | The candidate does not write the response |  |  |  |
| 0.1 | - Length: $60-80$ words <br> - Able to list supporting ideas but cannot develop any of the ideas. <br> - Able to use correct simple sentence structures |  |  |  |
| 0.2 | - the response is of appropriate length ( 90 - 120 words) - able to address most of the task, but some parts (ideas) are not well supported and developed | - attempts to use linking devices, but may overuse or repeat a number of words or phrases. | - the use of vocabulary is marginally adequate for the task, but some words and phrases may be repeated. | - able to use correct simple and compound sentence structures but may make mistake with complex structures. <br> - may make grammatical and spelling errors, but errors are not frequent and do not impede meanings |
| 0.3 | - Length: 130 - 160 words <br> - Able to list and develop all supporting ideas, but one of the ideas may be developed more than the others. <br> - Able to use correct simple sentence structures and most of the complex structures <br> - Able to use vocabulary related to the topic, and able to paraphrase ideas to avoid repetitions. |  |  |  |
| 0.4 |  | - the response is wellorganized. There should be a topic sentence, supporting sentences and a concluding sentence (optional) - the main idea is smoothly expressed to show an overall progressive development - linking devices are sufficiently and flexibly used | - able to use topic-related words and phrases sufficiently and flexibly | - able to use a wide range of sentence structures (simple, compound, complex) <br> - most of the sentences are error-free |

